

Patrick J. McClanahan

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Teaching Philosophy

1. I am a person of integrity who seeks to instill a strong sense of integrity in my students.
2. I constantly engage in self-reflection to identify that which can be improved.
3. I am constantly learning and seek to learn from my peers.
4. I believe that respect must be earned and that earning the respect of my students is the key to classroom management.
5. In my lesson planning, I consistently seek to reach learners of all abilities through differentiated instructional methods,
6. I will instill in my students an appreciation for all people and cultures.
7. I will help my students develop self-respect and self-worth.

Education

University of Michigan – Flint; Flint, MI

December 2010

Bachelor of Arts in Education

Major: Social Studies (concentration in Political Science)

Minors: History

Overall GPA: 3.73

Certifications

Highly qualified to teach

Secondary Social Studies (RX) 6-12 Endorsement

Secondary History (CC) 6-12 Endorsement

Relevant Experience

Professional Education Services Group, Inc.

January 2011 to Present

- Provision of substitute teaching in several districts across a variety of subject areas
- Long-term assignment for Saint Johns High School at the administration's request (April to June 2011)
- Duties included classroom management, student mentoring, lesson planning, and grading
- Team teaching and collaborative planning with special education teacher to appropriately engage students of all abilities, including students under Individualized Education Plans
- Introduced a writing workshop for struggling students completing final essays
- Developed interdisciplinary assignments to introduce applicable historical materials related to English curriculum being taught

Internship - Saint Johns High School, MI

September to December 2010

American History 1 & 2 – 9th grade

- Lead teacher of 110 students daily
- Managed the daily operations of the classroom, including lesson planning, discipline, and administrative duties
- Established alternative assessments, including small group collaborations, interdisciplinary writing and creative arts projects, and interactive Internet-based assignments
- Extensive work with modified testing and assignments to address student needs as required through their Individualized Education Plans
- Received consistently strong evaluations from mentor teacher, school administration, and program evaluators (available for review upon request)
- Developed a strong rapport with both students and parents, working to engage parental involvement in the classroom through personal contact (email, phone calls, and letters)

Observation - Durand Middle School, MI

September to December 2009

Social Studies – 6th through 8th grades

- **Block taught social studies with mentor teacher three days a week under three different lead teachers**
- **Assisted in classroom preparation and management**
- **Proctored examinations and provided assistance to special needs students**
- **Honed strong classroom management techniques, with a particular emphasis on developing routines, setting clear expectations for behavior, and positive reinforcement of rules**

Accomplishments

- Member of Golden Key International Honor Society
- University of Michigan–Flint Dean’s List
- University Honors
- Completion of 24 hours of Michigan Child Welfare training (PRIDE - Parent Resources for Information Development and Resources) a requirement for the Michigan adoption process

Volunteer Activities

- Volunteer: Donley Elementary School and Eastminster Child Development Center (East Lansing, MI)

References

Josh Robertson, Teacher
Donley Elementary School
(517) 333-7370

John Utter, Sales Manager
Gannett Publishing
(517) 548-7060

Mark Palmer, Principal
St. Johns High School
(989) 227-4100

Patrick Fox, Teacher
St. Johns High School
(989) 227-4100

Mark Horak, Assistant Principal
St. Johns High School
(989) 227-4100